## St. Joseph Catholic High School Summer 2014 Reading List

## 10<sup>th</sup> Grade

## Required Reading: The Glass Castle by Jeannette Walls

• All incoming sophomores are required to read this book. We will discuss the text, and I will assess your understanding of it at the beginning of the school year.

**Selected Reading:** All incoming sophomores are required to read **at least one** book from the selected reading list below. You **may not** read the same book you read in your literary group at the end of this year. Attached is a written assignment you must complete and hand in on the **first** day of school for the book you choose. No late work will be accepted.

•	The	Things	They	Carried
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• All Quiet on the Western Front

• Slaughterhouse Five

• A Separate Peace

• A Lesson Before Dying

• Dr. Jeckyll and Mr. Hyde

• I Know Why The Caged Bird Sings

• The Tess of U'rbervilles

• I Never Promised You a Rose Garden

• Flowers in the Attic

• Fahrenheit 451

Gulliver's Travels

• Tuesdays with Morrie

• Ender's Game

• The Comedy of Errors

King Lear

• Titus Andronicus

• Fellowship of the Ring

• My Sister's Keeper

• In Country

• The Grapes of Wrath

• Of Mice and Men

• A Tree Grows in Brooklyn

• Fast Food Nation

• The Help

• The Kite Runner

House Rules

Tim O'Brien

Remarque

Kurt Vonnegut Jr.

John Knowles

**Ernest Gaines** 

Stevenson

Maya Angelou

Thomas Hardy

Joanne Greenberg

VC Andrews

Ray Bradbury

Jonathan Swift

Mitch Albom

Orson Scott Card

William Shakespeare

William Shakespeare

William Shakespeare

JRR Tolkien

Jodi Picoult

Mason

John Steinbeck

John Steinbeck

**Betty Smith** 

Eric Schlosser

Kathryn Stockett

Hosseini

Jodi Picoult

## **Summer Selected Reading Assignment**

**Directions**: Complete this assignment for your selected reading book. The assignment is due on the first day of school. If you turn it in late, you will lose 5% off of your total grade for every day it is late. I will not accept the assignment after three days. There is also an option for some extra credit.

**Complete each of the following 2 sections.** They must be typed, double-spaced, in Times New Roman 12pt. font with 1 inch margins. 11<sup>th</sup> and 12<sup>th</sup> graders -- use MLA format/heading.

\*PLAGIARISM FROM SPARKNOTES, ANY OTHER INTERNET SOURCE OR ANOTHER STUDENT WILL RESULT IN A ZERO\*

- 1. (50%) As you read the book, complete at least 5 reader's responses. These should be **personal reactions** to what is occurring in the book, the characters or to the writing itself. Your responses should not include plot summary (but they can include a reaction to something in the plot—ex: if something surprised you, etc). Assume I wrote the book, so you don't need to fill me in on it. Responses should include, but are not limited to, ideas such as: characterization (how the characters change/evolve), themes (larger ideas/social issues you think the author is trying to express/how the book relates to real life or your life), comments on the author's talent/craft, use of literary techniques (symbolism, irony, foreshadowing, plot twists, etc...), and the like. Your responses should be written in sentence form and include a minimum of 5 sentences. **They should** be in your own words and be your original thought. Although these must be typed when turned in, feel free to respond in a notebook or on post-its as you read and then later transfer these thoughts to a word processor.
- **2.** (50%) Identify the 5 most important passages from the book. This could be for a number of reasons: character development, well written prose/dialogue, theme development, symbolism, etc. The passage may be a phrase, sentence, or group of sentences / piece of dialogue. For each of the passages, write out the full passage with appropriate quotation marks and page citation. After the passage, analyze its importance to the book as a whole. Again, do not summarize the plot but give an analysis that explains why this passage is important to understanding the work as a whole or why you liked it. Your analysis should be one paragraph. I suggest you keep track of passages which could possibly end up as a final choice as you read. This way, when you finish, you can just glance back at the passages you selected and choose the 5 most important.

\*Extra Credit Option\*: Do the same assignment for your required reading book.